



Needwood Middle School
2024-2025
Weekly Lesson Plan
8th Grade Georgia Studies

	Monday	Tuesday	Wednesday	Thursday	Friday
Teacher(s)	Covey/Goodman	Covey/Goodman	Covey/Goodman	Covey/Goodman	Covey/Goodman
Date	9/2/24	9/3/24	9/4/24	9/5/24	9/6/24
Standard(s)	NA	SS8H2a	SS8H2b	SS8H2c	SS8H2c
Learning Target	NA	Analyze the colonial period of Georgia's history.	Analyze the colonial period of Georgia's history.	Describe the role of the diverse groups who settled Georgia during the Trustee Period.	Describe the role of the diverse groups who settled Georgia during the Trustee Period.
Success Criteria	No School! Labor Day Weekend	I know that I have it when I can explain the importance of the Charter of 1732, including the reasons for settlement (philanthropy, economics, and defense).	I know that I have it when I can analyze the relationship between James Oglethorpe, Tomochichi, and Mary Musgrove in establishing the city of Savannah at Yamacraw Bluff.	I know that I have it when I can describe the Jews, Salzburgers, Highland Scots, and Malcontents, and I can explain their role in settling Georgia.	I know that I have it when I can describe the Jews, Salzburgers, Highland Scots, and Malcontents, and I can explain their role in settling Georgia.
Activity or Assignment with Text/Links	NA	Today's lesson is a continuation of Friday's learning target.	Students will use textbook (p.82) History Makers to answer the first question on the worksheet.	Begin with the Reasons for the Settlement of Georgia Quiz!	The teacher will present information to the class about the four groups of people that started the colony of Georgia with a slide presentation .

		<p>Students will use textbook (p.81) Setting the Stage to answer the first question on the worksheet.</p> <p>Students will then use the information on the worksheet and a teacher led slide presentation to complete the worksheet.</p>	<p>Students will then use the information on the worksheet and a teacher led slide presentation to complete the worksheet.</p> <p>Student's will have a quiz tomorrow over SS8H2ab!</p>	<p>The teacher will present information to the class about the four groups of people that started the colony of Georgia with a slide presentation.</p> <p>We will have a class discussion about each comprehension question answer on the worksheet.</p> <p>Students must be able to explain which group they believe brought the most to the colony of Georgia. They must be able to provide examples of why they believe their group made Georgia better!</p>	<p>We will have a class discussion about each comprehension question answer on the worksheet.</p> <p>Students must be able to explain which group they believe brought the most to the colony of Georgia. They must be able to provide examples of why they believe their group made Georgia better!</p>
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